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# TOEFL iBT

Test Format



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The TOEFL iBT (Test of English as a Foreign Language, Internet-Based Test) comprises four sections: Reading, Listening, Speaking, and Writing. It is administered in a single sitting. Additionally, the test employs a variety of accents, including North American (American and Canadian), British, Australian, and others. Moreover, the TOEFL iBT measures academic English skills relevant to university and graduate school studies, and it is scored on a scale of 0 to 120.

The TOEFL iBT test is delivered via computer only.

Source: [ets.org](https://ets.org)

The reading section includes 2 academic passages, each followed by 10 questions:

## Types of Questions:

- **Factual Information and Negative Factual Information:** Recognize information directly stated in the text.
- **Inference and Rhetorical Purpose:** Recognize information that is implied or understand why an author wrote something.
- **Vocabulary:** Know the meaning of general academic words and phrases.
- **Sentence Simplification:** Select a shorter sentence with the same meaning as the original.
- **Insert Text Question:** Place a sentence in a paragraph where it makes the most sense.
- **Prose Summary:** Select three statements that best describe the main ideas in the reading passage.

## Skills Assessed:

 Your ability to:

- Identify specific details or facts provided in the passage.
- Deduce meaning beyond explicit details and consider the author's intent.
- Understand the context and usage of specific vocabulary within the passage.
- Choose a simplified version of a complex sentence from the passage.
- Determine the appropriate location for a given sentence within the passage.
- Summarize the key points or themes of the passage.

The listening section includes 4-6 lectures and 2-3 conversations

- **Gist-Content and Gist-Purpose:** Identify the main point or purpose of the conversation or lecture.
- **Detail:** Recognize specific facts from the conversation or lecture.
- **Function:** Understand why a speaker said something.
- **Attitude:** Recognize how a speaker feels about something.
- **Organization:** Understand why the lecture is structured the way it is.
- **Connecting Content:** Predict an outcome, draw a conclusion, or understand a cause-and-effect relationship.
- **Inference:** Recognize information that is implied but not directly stated.

**Skills Assessed:** Your ability to:

- Understand the overall topic or intention behind the spoken content.
- Extract specific information, such as dates, names, or statistics.
- Determine the purpose behind a statement (e.g., explaining, suggesting, contrasting).
- Identify the speaker's tone (positive, negative, neutral) or emotional stance.
- Recognize the logical flow of ideas (e.g., cause and effect, problem-solution).
- Infer connections between different parts of the conversation or lecture.
- Deduce meaning beyond explicit details.

The Listening section includes native-speaker English accents from North America, the U.K., New Zealand or Australia.

The speaking section includes 4 questions/tasks that resemble real-life situations you might encounter both in and outside of a classroom:

**Task 1:** Independent Speaking Task

Requires you to draw entirely on your own ideas, opinions, and experiences when you respond.

**Task 2, 3, 4:** Integrated Speaking Tasks

Require you to combine your English-language skills (listening and speaking, or listening, reading, and speaking) just as you would in or out of a classroom.

**Skills Assessed:**

Your ability to express preferences, understand campus-related and academic topics, and integrate language skills.

**Recording Your Response:**

Speak into the microphone, and your responses will be recorded.

The writing section consists of 2 tasks:

**Integrated Writing Task:** Read a passage, listen to a recording, summarize the key points from the reading passage and the lecture, and then write an essay that explains how the information in the lecture either supports or challenges the information in the reading passage . You have 20 minutes to complete this task.

**Skills Assessed:**

- **Reading Comprehension:** Understand the main points and details presented in a written passage.
- **Listening Comprehension:** Grasp the main points and supporting details presented in a spoken lecture.
- **Integration of Information:** Synthesize information from both the reading passage and the lecture and present it effectively in writing.

**Independent Writing Task:** State and support your opinion on a given topic. You have 30 minutes to complete this task.

**Skills Assessed:**

- **Opinion Formation:** Articulate a clear opinion on the given topic.
- **Reasoning and Support:** Provide logical reasons and relevant examples to support the stated opinion.
- **Organization and Coherence:** Present ideas in a well-organized and coherent manner, with clear transitions between paragraphs.

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